

This is to confirm that

**ASHLEY CHRISTUDASON**

attended 120 hours of a 125-hour initial teacher training course leading to the

***Cambridge Certificate in Teaching English  
to Speakers of Other Languages***

at

**BRITISH COUNCIL SINGAPORE**

**4 - 29 August 2014**

The following provisional grade was awarded

**PASS**

***Please note that this is an internal course report and that the final grade has not  
yet been confirmed by Cambridge ESOL Teaching Awards.***

Participants on this course took part in 70 hours of teaching practice. This included collaborative planning, peer observation and shared evaluation and feedback. Within this framework each participant completed 6 hours of individual teaching which was observed and assessed by an experienced trainer.

### ACHIEVEMENTS IN INDIVIDUAL ASSESSMENT AREAS

The grades in this section refer to the individual areas of assessment listed in the Cambridge CELTA Syllabus & Assessment Guideline. Please note written assignments are graded as Pass or Fail. Planning and teaching is graded as Pass, Pass B, Pass A, or Fail. A full description of topics covered in each area can be found on the Cambridge website ([www.CambridgeESOL.org/teaching](http://www.CambridgeESOL.org/teaching)).

Preparing, planning & practising teaching

Grade: PASS

Written assignments grade

Grade: PASS

**Overall Recommended Grade: PASS**

For descriptions of requirements for each grade, please see the Syllabus & Assessment Guidelines.

### AREAS OF ACHIEVEMENT

You have a lovely manner in class and quickly established an easy rapport with the students. By the end of the course, you were planning and delivering student-centred lessons in which you incorporated sound materials and activities. You made excellent use of visuals to engage the students and support their learning. There was clear evidence in your lessons of good staging and signposting, clear instructions, attentive and helpful monitoring. You demonstrated that you could highlight the meaning and form of target language through eliciting and concept checking. Your teacher talk was minimal and you maximised student involvement and encouraged their contributions through eliciting and allowing sufficient wait time.

### AREAS FOR DEVELOPMENT

We hope that you will continue to work on pace and management. You need to vary your pace within the lesson and ensure that you manage time so that students have enough time for the final tasks in your lessons.

### OVERALL COMMENT

You have been a very positive and cheerful member of the group. You have been supportive of your fellow trainees and have willingly contributed to lesson planning and feedback sessions. You made good progress with understanding the staging and objectives of your lessons and your calm and well-balanced attitude will make you an asset to any teaching institution. We are confident that with further practice and some guidance you will continue to develop as a competent and effective teacher. We wish you all the best.

Main Course Tutor:  Julia Forrest

Tutor:  Peter Hamilton

Date: 29 August 2014